

# 2022 - 2023 Summer Reading

## Rising 3rd Grade:

Read Each Kindness by Jacqueline Woodson and Come On, Rain by Karen Hesse.

Students will participate in discussions and activities related to *Each Kindness* and *Come On, Rain* the first week of school.

#### Rising 4th Grade:

Read Fish in a Tree by Lynda Mullaly Hunt and another book of your choice at your individual reading level.

Bring Fish in a Tree to school on the 2<sup>nd</sup> day, Thursday, September 1<sup>st</sup>. Students will participate in discussions and activities related to Fish in a Tree and their chosen book.

Continue to practice your multiplication and division facts throughout the summer.

### Rising 5th Grade:

Read *The Wild Robot* by Peter Brown and one book of your choice at your individual reading level. Please do not read the sequel to *The Wild Robot* as this will be a classroom activity at the beginning of the school year. The chosen book will be the subject of your first 5<sup>th</sup> grade book report.

Continue to practice your multiplication and division facts throughout the summer.

#### Rising 6th - 8th Grades:

All middle school students are assigned one common book (see below) and one book of student choice per grade level to read, which will be discussed when school resumes. Students will be held accountable for reading both books through writing, projects, discussions, and activities. Please bring both books with you on the first day of school.

Rising 6th Grade:

· The Cay, Theodore Taylor

Rising 7th Grade:

· *Ungifted*, Gordon Norman

Rising 8th Grade:

Drums, Girls, and Dangerous Pie, Jordan Sonnenblick

Required book assignments due Thursday, September 1st:

- 1. After completing the assigned novel, write two discussion questions for your classmates and bring them to class. Consider the themes, characters, and main ideas throughout the novel. Think about how you connect with the events in the book.
- 2. After completing the student choice book, you may choose to:
  - Write a summary of the novel as if you are writing a letter or email to someone who is not a character in the novel, explaining the events of the novel, or
  - Create 6 8 graphic cells describing a new scene for the novel. Please include color.

Reach out to the Division Coordinators, Heather Bosanko (K-4) <a href="https://hbosanko@stmartinsmd.org">hbosanko@stmartinsmd.org</a> and Michelle Kuemper (5-8) <a href="mailto:mkuemper@stmartinsmd.org">mkuemper@stmartinsmd.org</a>, with any questions.

Enjoy your summer!